



ST. THOMAS OF CANTERBURY C OF E PRIMARY SCHOOL
"Let all that you do be done in love." 1 Corinthians 16:14

Key Stage 1 Curriculum Advice for Parents/Carers Spring Term 2026

Happy New Year! We hope that the information below will be helpful in giving you an insight into what your children will be learning over the Spring Term in Key Stage 1.

Please continue to explore and discuss these areas with your child as well as complete any homework tasks and activities. It is also essential to read with your child regularly; this will help with their fluency and understanding of a range of subject areas. Please make sure you note these reads in the home school diary so that we can track their progress in school and give them raffle tickets. Remember three reads of their scheme book a week gives them a raffle ticket for the Golden Ticket Tea Party draw at the end of each half term!

All year groups will be having English and mathematics lessons every day. We will be setting weekly spellings; suggested times table activities and other optional tasks. These will be posted on Google Classrooms each week as well as weekly updates on what your child will be learning in their maths and English lessons. Please refer to the home school diary to find their log in details for this.

Thank you for your continued support.

Subject	Examples of areas we plan to cover
Art & Design	In Art we will be exploring and using colour, by identifying the primary colours we can mix together to make our new desired colour (secondary colours). We will explore weaving as an art form and study the artist, Shelia Hicks. As a link to our geography topic, we will look at African Kente cloth and weave materials, both 3D and flat. We will then use our colour and weaving skills to create mini woven baskets.
Computing	In Computing, we will be using Purple Mash to learn about staying safe online. Children will experiment with using the search bar to safely search for content on the platform and we will also be introducing the email function to them by taking part in some email simulations. Following this, we will spend a few weeks making our own animated story books on the computers and after this unit, we will move on to Making Music. Please try to explore Purple Mash at home with your children so that they build confidence with logging in and using the platform – log ins can be found at the front of the Home School Diary.
D&T	In DT this term, we will be exploring moving mechanisms and creating moving pictures. The children will firstly explore how different mechanisms work and how they can be used to make different parts of a picture move. They will then use this knowledge to plan, design and evaluate their Easter Cards using levers and sliders.
Geography	In Geography this term, we will be exploring 'Sensational Safaris' as we dive down into Kenya. The children will learn about life in Kenya from its people, its National Parks and its animals. They will also experience Maasai culture and learn what it's like to be a child in this part of the world.
History	We will be learning about some of the great explorers from the past considering why people want to explore the world and how technology has changed over time. We will focus on Antarctica and, using books, video clips, photographs, pictures and artefacts; we will learn about the significant individuals - Ernest Shackleton, Robert Scott and Roald Amundsen and their expeditions to the South Pole. We will place key events on

A Christian community where children are known by name and loved, which empowers them to learn and to grow in faith, knowledge and fellowship.

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Headteacher: Mr D. M. Moran





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	a timeline and think about how events were chronicled in the past compared to how they would be today.
Music	In our Music lessons this term, we will start by learning a rhythmic chant. Whilst doing this the children will be learning about rhythm and syllables, and how to keep a steady beat. The children will be echo singing, composing word patterns, improvising with mi-re-do, and playing a percussion ostinato. We look forward to learning how to play different percussion instruments and composing a simple melody on the glockenspiels.
P.E. and Games	This term in PE, the children will develop their dance skills. They will explore travelling actions, movement skills and balancing and understand why it is important to count to music and use this in their dances. They will also develop the skills for invasion games and target games and apply these skills individually, in pairs and in small groups and have opportunities to organise and self-manage their own activities. Mr Peace will also be leading some Tag Rugby sessions alongside the teachers.
PSHE	This term we will be looking at setting and achieving realistic goals. This will enable the children to develop perseverance while identifying their own strengths. They will learn how to work cooperatively in a group and share success. Then we will look at healthy eating choices and nutrition while developing relaxation skills and motivation.
R.E.	As we return after the Christmas break the children will have the opportunity to think about the final part of the Christmas Story and learn about the journey of the Three Wise Men to the stable. We will then move on to our next enquiry question "What do Jewish people remember on Shabbat?" Through this question the children will have the chance to explore different artefacts and hear personal accounts of how Jewish families prepare each week for Shabbat. We will then move into the time of Lent in the Church's calendar, and will be thinking of our next enquiry question "What does the cross mean to Christians?" Through this the children will explore the Easter Story in more detail.
Science	This term in Science, we will be focusing on living things and habitats. We will begin by exploring if something is living, dead or has never been alive and will compare these, identifying similarities and differences and how we know to classify it as living, dead or has never been alive. We will then look at habitats, learning what habitats are and why the habitat needs to be suitable for those living in it. Then we will begin to look at specific habitats in more detail, including a cold habitat, a hot habitat and a local habitat and look at the micro-habitats within them. We will also look at food chains and how they differ in different habitats. Finally, we will also continue to think about the seasons and observe changes to the school locality as we continue through Winter into Spring.

Please look at the school website for further details. The prospectus (which details how the different subjects are taught) is also on the website available for download - <https://www.stthomaspri.org/>

In addition, you may also wish to:

- ☺ research ideas at the local library and help your child to develop his/her library skills;
- ☺ search the internet for relevant websites and activities;
- ☺ watch relevant television programmes that may support their work, or visit a museum or place of interest;
- ☺ simply talk to your child about what they are learning!

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